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Find elementary social studies resources for the classroom and home. Motivate your students with free lesson plans, videos, and games.

Elementary Social Studies | PBS LearningMedia

Science, math, language arts, and social studies are the core classes for elementary school students. Of these four subjects, social studies is probably the most misunderstood. Many people construe it to mean

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geography and history, but it is actually much more than that.

The Subject of Social Studies for Your Kids

The mission of National Council for the Social Studies is to advocate and build capacity for high-quality social studies by providing leadership, services, and support to educators. 8555 16th St, Suite 500 • Silver Spring, MD 20910 301-588-1800 • 800-296-7840 • fax 301-588-2049

The Case For Elementary Social Studies Part I: The Social ...

Social Studies Worksheets & Printables With our collection of social studies worksheets, elementary students explore geography, history, communities, cultures, and more. Help your students develop critical thinking with this interactive and hands-on collection.

Free Social Studies Worksheets & Printables ...

Teaching social studies in the elementary grade level is a challenging task to a classroom teacher. A teacher must be articulate enough to visualize and materialize what is in the mind to make the learner become active and motivated participant in.

(PDF) Teaching Social Studies in the Elementary Grade ...

Everyday Mathematics (PreKâ 6) The elementary social studies curriculum you choose and how you present it can play a big role in how students retain the information from their lesson. In a Visual Discovery activity, students analyze images of San Francisco in 1846 and 1849 and then create act-it-outs to explore what life was like during those two time periods.

elementary social studies curriculum - securevirtual.com

Conversely, social studies instruction decreased, and is taught less in elementary schools today than at any time over the past 30 years. Many feel there already is, and will be, a potent impact on society if social studies instruction continues to shrink. Social Studies creates better citizens

The importance of Social Studies in elementary schools

Social Studies; Elementary (Grades K-2) Multichoice quiz about 5th November. Barnaby Visits Egypt. Social_Studies_Team . Updated: 2016. 5. 7 Comments . Resource. Multiple Subjects. Ancient Civilizations; Reading Standards for Informational Text; Elementary (Grades K-2) Where in the world is Barnaby Bear! He travels to Egypt in this PowerPoint ...

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Elementary (Grades K-2) Social Studies Lesson Plan Templates

This seems to be a common misconception: social studies = history + geography. That social studies and history are one in the same, and not that one is a branch of the other. Is there any good info out there that can help. How do you make history, geography, civics AND economics more exciting to elementary students?

15 ways to make elementary social studies lessons more ...

Position on Powerful and Purposeful Elementary Social Studies A. Meaningful. In order for social studies instruction to be meaningful, teachers must understand and meet the needs of... B. Integrative. Social studies is integrative by nature. Powerful social studies teaching crosses disciplinary... ..

Powerful, Purposeful Pedagogy in Elementary School Social ...

Social Studies; Learning through Play; Social Emotional Learning; Students with Disabilities; Early Elementary (Grades K-2) Arts; English Language Arts; English Language Learners; Gifted and Talented; Health; Math; Physical Education; Science; Social Studies; Students with Disabilities; Late Elementary (Grades 3-5) Arts; English Language Arts

Social Studies Lesson Plans & Activities | Share My Lesson

Find free Elementary (Grades 3-5) Social Studies Lesson Plan Templates.

Elementary (Grades 3-5) Social Studies Lesson Plan Templates

A new study found that more time spent on social studies in elementary school is associated with improved reading ability. Craig F. Walker, Denver Post. To get better readers, elementary schools...

More elementary social studies may make better readers ...

The Ontario Curriculum, Social Studies, Grades 1-6; History and Geography, Grades 7-8, 2018 (revised) Beginning in September 2018, all social studies, history, and geography programs for Grades 1 to 8 will be based on the expectations outlined in The Ontario Curriculum: Social Studies, Grades 1 to 6; History and Geography, Grades 7 and 8, 2018. The revisions in the 2018 curriculum support Ontario's commitment to respond to the Truth and Reconciliation Commission's Calls to Action.

Social Studies - Ministry of Education

Feb 20, 2020 - Explore Setting the Standard- Creator's board "Elementary Social Studies", followed by 1622 people on Pinterest. See more ideas about Social studies, Social studies elementary, Homeschool

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programs.

70+ Elementary Social Studies ideas in 2020 | social ...

Free printable Social Studies (History, Geography, Social Science) worksheets, lesson plans, activities, handouts, and more for primary elementary school students (grades K-3). These are designed for use by both classroom teachers and homeschool parents.

Primary Social Studies, Grades K-3 | Student Handouts

While science and social studies subjects aren't the key areas that elementary schools tend to focus their efforts on, they do require attention. Plus, if you have learners who aren't necessarily strong in the traditional subjects of reading, writing, and math...

50+ Meaningful Science & Social Studies Report Card Comments

SOCIAL ROLES: A pantomime guessing game that teaches the idea of social roles within any society, and supports a Social Studies curriculum in world cultures. For older Elementary students. **THE DISCOVERY OF FIRE:** An improvised scene about early humans. For older Elementary and up.

Essentials of Elementary Social Studies is a teacher-friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. New features include:

- In keeping with the book's emphasis on planning and teaching, an updated chapter on lesson plans. This chapter is designed to provide elementary teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K-6).
- An expanded chapter on planning. This provides additional discussion about long-range planning and includes examples of lesson plans with details to help students be better prepared.
- An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to digital history, media literacy, teaching with film and music, popular apps and numerous other types of impactful technology.
- An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers.
- An updated chapter titled "Experiencing Social Studies." This chapter focuses on

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topics such as teaching with drama, role play, field trips, and service learning. • A new eResource containing links to helpful websites and suggestions for further reading.

Based on the principle that the fundamental purpose of the social studies should be the development of reflective, competent, and concerned global citizens, *Social Studies for Elementary School Classrooms* matches solid social studies teaching aids with examples of applications in real K-6 classrooms. Chapter topics include selecting a social studies scope and sequence; planning for social studies instruction; engaging students in learning through small groups, questions, role-playing, and simulations; aiding children in developing and applying concepts, generalizations, and hypotheses; aiding students in developing effective citizenship competencies; aiding students in developing and acting on social concern; preparing students to live in a global and culturally diverse world; comprehending, communicating, and remembering subject matter; harnessing technology to the social studies curriculum; adapting social studies instruction to individual needs; and evaluating and assessing student learning. For elementary school teachers of social studies.

Organized around four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment—*Elementary Social Studies* provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating and supporting students who are motivated, engaged, and thoughtful. Book features and updates to the third edition include: • New chapter on classroom assessment that outlines and compares existing assessment strategies, contextualizes them within the framework of state standards, and articulates a constructivist approach that moves away from traditional high-stakes testing towards more meaningful ways of evaluating student learning • New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts, and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning • Real-classroom narratives that introduce each chapter and provide in-depth access to teaching and learning contexts • Practical curriculum and resource suggestions for the social studies classroom • End-of-chapter summaries and annotated teaching resources

The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to

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write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first orients the reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom. Abridged NCSS standards and their classroom applications are found at www.myeducationlab.com.

POWERFUL SOCIAL STUDIES FOR ELEMENTARY STUDENTS examines the nature and purpose of social studies as it outlines ways to select content and teach history, geography, and social sciences meaningfully. The book's respected and experienced authors present principles and illustrative examples to help pre-service and in-service teachers plan well-organized, rigorous, and creative social studies instruction that produces positive student outcomes. The fourth edition emphasizes the importance of using developmentally appropriate content and methods when helping students to develop social understanding and prepare for civic life. It also includes a solid research base, uses additional visuals to display content, provides examples of curriculum and design, and reflects principles emphasized in the new College, Career, and Civic Life Framework for Social Studies State Standards. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research. This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies. This reader challenges social studies education (i.e., classrooms, teacher education programs, and research) to engage controversial issues--those topics that are politically, religiously, or are otherwise ideologically charged and make people, especially teachers, uncomfortable--in profound ways at the elementary level. This reader, meant for elementary educators, preservice teachers, and social studies teacher educators, offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our

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field. The reader is organized into three sections: 1) pushing the boundaries of how the field talks about elementary social studies, 2) elementary social studies teacher education, and 3) elementary social studies teaching and learning. Individual chapters either A) conceptually unpack a specific controversial issue (e.g. Islamophobia, Indian Boarding Schools, LGBT issues in schools) and how that issue should be/is incorporated in an elementary social studies methods courses and classrooms or B) present research on elementary preservice teachers or how elementary teachers and students engage controversial issues. This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge, teaching tips, lesson ideas, and recommended resources. Endorsement: (Re)Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be. Grounded in a politics of social justice, this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today. -- Wayne Au, Professor, University of Washington Bothell, Editor, Rethinking Schools

Making Connections in Elementary and Middle School Social Studies, Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas. This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic, pedagogical, and disciplinary standards. Praised for its "wealth of strategies that go beyond social studies teaching," including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas.

This text presents a methodology that offers every child a chance to succeed regardless of language, culture, intellectual ability, physical attributes, emotional capabilities, or social skills. "Teaching Elementary Social Studies" encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom. The unifying theme of the text is diversity, and the author introduces several dimensions beyond the pluralistic nature of the student population. It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students. Provides a foundation for teaching social studies. Informs pre-service teachers about the national standards documents that dictate curriculum planning for social studies. Introduces students to Expectations for Excellence: Curriculum Standards for the Social Studies, National Standards for Civics and Government, National Content Standards in Economics, Geography for Life, and National Standards for History. Addresses the fundamentals of

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teaching social studies. Provides instruction for creating lessons based on "inquiry" and "student interaction." Advocates the need for social studies lessons that infuse multicultural perspectives. Each lesson, mini-lesson, group project, or unit concludes with a section on "Effective Teaching in Today's Diverse Classroom". Includes descriptions of activities, group projects, lessons and mini-lessons to model good social studies instruction. Includes numerous examples of multicultural literature. Samples lessons, mini-lessons, projects, and activities all reference multicultural and historical literature, and Internet websites teachers can access to enrich social studies teaching and learning. Promotes good citizenship as a goal of social studies.

POWERFUL SOCIAL STUDIES FOR ELEMENTARY STUDENTS examines the nature and purpose of social studies as it outlines ways to select content and teach history, geography, and social sciences meaningfully. The book's respected and experienced authors present principles and illustrative examples to help pre-service and in-service teachers plan well-organized, rigorous, and creative social studies instruction that produces positive student outcomes. The fourth edition emphasizes the importance of using developmentally appropriate content and methods when helping students to develop social understanding and prepare for civic life. It also includes a solid research base, uses additional visuals to display content, provides examples of curriculum and design, and reflects principles emphasized in the new College, Career, and Civic Life Framework for Social Studies State Standards. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This sixth edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. A few of new features include: An expanded chapter on the decision-making process in elementary social studies. This chapter provides additional discussion about the importance of helping young learners better understand the decision-making process and offers strategies for helping teachers make connections between choices, values, character development, and social justice. An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to virtual teaching and learning, media literacy, teaching with film, and numerous other ways to improve teaching and learning in the digital age. Updated further readings and helpful resources for all chapters to include supplemental digital and

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video sources related to various topics throughout the chapter. New "Checking for Understanding" section at the end of each chapter that focuses on comprehension, application, and reflection on key concepts throughout the chapters. An updated chapter on lesson plans, in keeping with the book's emphasis on planning and teaching. This chapter is designed to provide elementary social studies teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K-6).

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