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Development Is it a

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Capability, like
competence, is
concerned with being
able to do, but if

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competence is reasonably easy to define and possible if slightly less straightforward to assess, capability is less directly amenable to either: there is a sense in which it is only apparent [in its reflection] (Brown and McCartney 1999), i.e. it has a know-it-when-you-see-it property that cannot

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easily be translated into standards and specifications.

And Capability

Professional standards, competence and capability

Findings □ Professional standards frameworks are informed by several different approaches to competence, although an external or activity-

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based approach – similar
in principle to that used
in UK...

Competence

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(PDF) Professional
standards, competence
and capability

Professional standards
frameworks are
informed by several
different approaches to
competence, although
an external or activity-

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based approach – similar in principle to that used in UK occupational standards – predominates. However, there are limits to the extent to which a competence-based approach can adequately represent complex professional work, and there is scope to improve the relevance and robustness of

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frameworks through
introducing the idea of
capability.

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Professional standards,
competence and
capability ...

Professional standards,
competence and
capability. Purpose □

The purpose of this
paper is to examine
whether the idea of

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competence in its various forms provides a sufficient basis for developing standards of professional practice. Design/methodology/approach – Three existing studies of professional standards and qualifying processes are drawn upon, carried out by the author in 2007, 2009 and 2012.

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[PDF] Professional
standards, competence
and capability ...

Standards and
frameworks concerned
with competence -
broadly, the ability to do
- are increasingly being
used in professions,
generally though not
exclusively associated
with the function of
signing practitioners off

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as fit to practise.

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Identify which level you
are, define your
professional capabilities
and develop your career.
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nine levels of social
work in England.

Identify which level you
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Capabilities Framework

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its various forms

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basis for developing
standards of

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(PCF) The PCF is the
profession-owned,
overarching framework
of social work education
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areas for professional
managers at every stage
of their career.

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Our professional standards are specialist to the social work profession and apply to registered social workers in all roles and settings. The standards are the threshold standards necessary for safe and effective practice. After engaging with thousands of professionals, our standards reflect the

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value and diversity of social work practice and the positive impact it has on people's lives, families and communities.

Professional standards -
Social Work England
But the definition of a
professional goes
beyond knowledge and
competencies, so we're

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scoping out a new Professional Standards Framework that will provide greater clarity around what's expected of our Chartered Members in all aspects of professionalism, including knowledge, skills, behaviours, situational judgement, social responsibility and a commitment to continuing professional

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development.

Standards

Professional Standards |
CIPD Capability

Generic professional
capabilities framework.

This framework sets out
the essential generic
capabilities needed for
safe, effective and high
quality medical care in
the UK. At its heart are
the principles and

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professional responsibilities of doctors, and we have translated these into educational outcomes so they can be incorporated into curricula. Although this framework relates to postgraduate medical education and training, we expect that it will support all phases of UK medical education

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website and easy to

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Developments, Taunton
UK The final version of
this paper is in Higher
Education, Skills and
Work-based Learning 4
(1), Author Page 5/28

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The framework sets out
different teaching
contexts and activities,

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and the main components that comprise each of these. Each component is mapped to relevant parts of the European Framework for the Digital Competence of Educators, the ETF's Professional Standards and Jisc's six Digital Capabilities. There are statements that describe what competency looks

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like for each of the teaching and training activities that form the core elements of the framework.

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Digital Teaching
Professional Framework
- The Education ...
The Capabilities and
Competences for
Healthcare Chaplains
(2015) framework seeks

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to define the capability, competence and scope of practice that are deemed appropriate for roles within the chaplaincy profession. The indicative bands have been given in accordance with the NHS Agenda for Change job evaluation programme.

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