

## Classroom Test Construction The Power Of A Evaluation

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Classroom tests provide teachers with essential information used to make decisions about instruction and student grades. A table of specification (TOS) can be used to help teachers frame the decision making process of test construction and improve the validity of teachers' evaluations based on tests constructed for classroom use.

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Classroom tests provide teachers with essential information used to make decisions about instruction and student grades. A table of specification (TOS) can be used to help teachers frame the decision making process of test construction and improve the validity of teacher's evaluations based on tests constructed for classroom use. In this article we explain the purpose of a TOS and how to use ...

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Most classroom assessment involves tests that teachers have constructed themselves. It is estimated that 54 teacher-made tests are used in a typical classroom per year (Marso & Pigge, 1988) which results in perhaps billions of unique assessments yearly world-wide (Worthen, Borg, & White, 1993).

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Test Construction Most tests are a form of summative assessment; that is, they measure students' performance on a given task. (For more information on summative assessment, see the CITL resource on formative and summative assessment.)

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